

# Reviewing Draft Recommendations

Minnesota P-20 Partnership Meeting October 22, 2020

### Context

- There is no single entity that is responsible for **building bridges across K-12**, **postsecondary**, **and workforce**. The P-20 Education Partnership is well-equipped to ensure that each sector is working together to ensure that students are not getting lost in the transition.
- The P-20 Education Partnership should be a **champion for lifelong learning** focusing on strategies across the learner lifespan, including early childhood, K-12, postsecondary, and the workforce.
- The mission of the P-20 Education Partnership should be **grounded in equity**, particularly in light of the state and the nation's recent reckoning around racial justice.



## Guiding Questions

As you review the draft recommendations, consider the following:

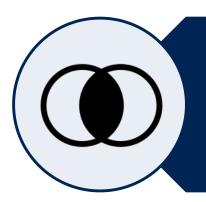
- What resonates most?
- Are there any red flags or recommendations you'd remove or revise?
- What's missing?
- What other **programs and initiatives** can we add to capture how individual agencies and organizations are starting to address these issues?



## Focus of Recommendations



Data Use & Capacity



**Dual Credit** 



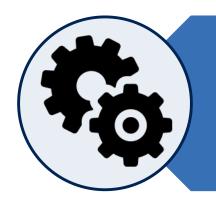
Financial Aid and Literacy



Governance



Credentials



Internal Management



#### **Dashboard**

- 1. Prioritize a set of **leading indicators** of student success across the transition from K-12 to postsecondary and the workforce.
- 2. Develop a **tool** (i.e. dashboard) to track leading indicators that impact the state's progress in meeting its postsecondary attainment goal and **use the data to guide members through decision-making** to accelerate the state's progress, especially for low-income students and students of color.

#### **Capacity Building**

- 3. Expand the state's data capacity to grow to meet the increasing demand for information.
  - Develop a plan for using the **research-practice partnership** among the state's higher education institutions to expand the state's analytical capacity.
  - Invest in building the data capacity within the P-20 Education Partnership's member organizations, including building the data literacy of users and supporting a strategic data fellow.
- 4. Adopt **student data privacy principles**, such as those within the Student Data Principles, to ensure that data is used ethically and appropriately.



#### **Examples of Existing Efforts in Minnesota:**

- Learner Lifespan Working Group (LLWG)
- Research-practice partnership between state agencies and higher education institutions
- SLDS Governance



#### **Data Availability**

1. Encourage school and district use of the state's platform that captures student-level FAFSA completion data to enable them to better target student supports.

#### **Capacity Building**

- 2. Leverage the capacity of the P-20 Education Partnership's member organizations to support implementation of the state's recent legislation to develop a cross-agency goal for increasing FAFSA completion (e.g. launching a statewide communications campaign, developing a common toolkit to ensure equitable access to information and best practices on FAFSA completion, etc.).
- 3. Use available federal funds to **bolster advising supports** that are targeted toward low-income students and families to build their awareness of their postsecondary pathway options and the myriad of ways to afford them.
- 4. Develop a **joint MDE-OHE communications campaign** to increase coordination between college and career advising, CTE programs, and college access programs.
- 5. Enhance student and family financial literacy, partnering across pre-K 1 and higher education

#### **Examples of Existing Efforts in Minnesota:**

- Minnesota Goes to College
- Minnesota FAFSA Goal Legislation (SF 3683)
- Get Ready Program





#### **Definitions & Data**

- 1. Align across agencies on the **statewide definition of a high-quality credential** (i.e. WIOA, Perkins, etc.).
  - Have K-12 and higher education agencies and system leaders work together to produce a single, public list of the credentials that have the greatest labor market alignment and set up students for careers with family-sustaining wages or are stackable on a path to those careers.
- 2. Collect **information on industry-recognized credential attempts and attainment** and explore the feasibility of including those data in the high school report cards, higher education transcript, and/or the P-20 dashboard.
- 3. Align academic standards with industry-recognized credentials for the purposes of recognizing/earning credit toward a high school diploma.

#### **Communications**

- 4. Develop a **public information campaign** to inform students and families about the shifting economy and the value of a range of postsecondary degree and credential options.
  - Develop a set of **centralized resources** that can be leveraged by school counselors, and other thirdparty advising support organizations, to help students and adults understand their pathway options beginning in high school and connecting to postsecondary programs.

#### **Examples of Existing Efforts in Minnesota:**

- Minnesota PIPELINE Program
- Tiger Path
- CTECH





#### **Data**

- 1. Set an **equity goal** and monitor progress for increasing dual credit participation for low-income students and students of color.
- 2. Integrate findings on longitudinal outcomes for students who participate in all early postsecondary credit options, disaggregated by student subgroup, in the Minnesota Department of Education's Rigorous Coursetaking report and/or other public-facing reports.

#### **Capacity Building**

- 3. Create sustainable paths for CTE instructor credentialing.
- 4. Embed the required credits into **graduate teacher education programs** to increase the pipeline of diverse, qualified dual enrollment instructors.
- 5. Create **incentives** (i.e., financial, accountability, flexibility) to increase the participation and success of students of color, low-income students, and students in rural communities in any early postsecondary credit option.
- 6. Increase CTE offerings for dual credit linked to high-demand career pathways.
- 7. Increase access to information in multiple languages on dual enrollment options and their value for students and families, specifically targeting outreach to low-income students and students of color.
- 8. Create a **centralized hub of information** on programs, courses offered and how they transfer, and eligibility requirements that is accessible to counselors, students, and families.

#### **Examples Existing Efforts in Minnesota:**

- University of Minnesota's College in the High Schools
- Minnesota State PSEO Strategic Plan





- 1. Create a statewide definition of college and career readiness that is shared across K-12 and postsecondary systems.
- 2. Create a **brand for the P-20 Education Partnership**, including a public-facing website, logo, and reports to increase transparency and awareness of the work of the P-20 Education Partnership across stakeholders.
- 3. Revise state law to amend the bylaws of the P-20 Education Partnership to: (1) include a "W" for workforce in its name and (2) institutionalize the group's commitment to equity.
- 4. Create stronger alignment across the multiple established venues for conversation on P-20-W issues (e.g. the P-20 Education Partnership, Children's Cabinet, OHE Educational Attainment Stakeholders, Governor's Cabinet on Children and Families, Industry Councils, etc.).

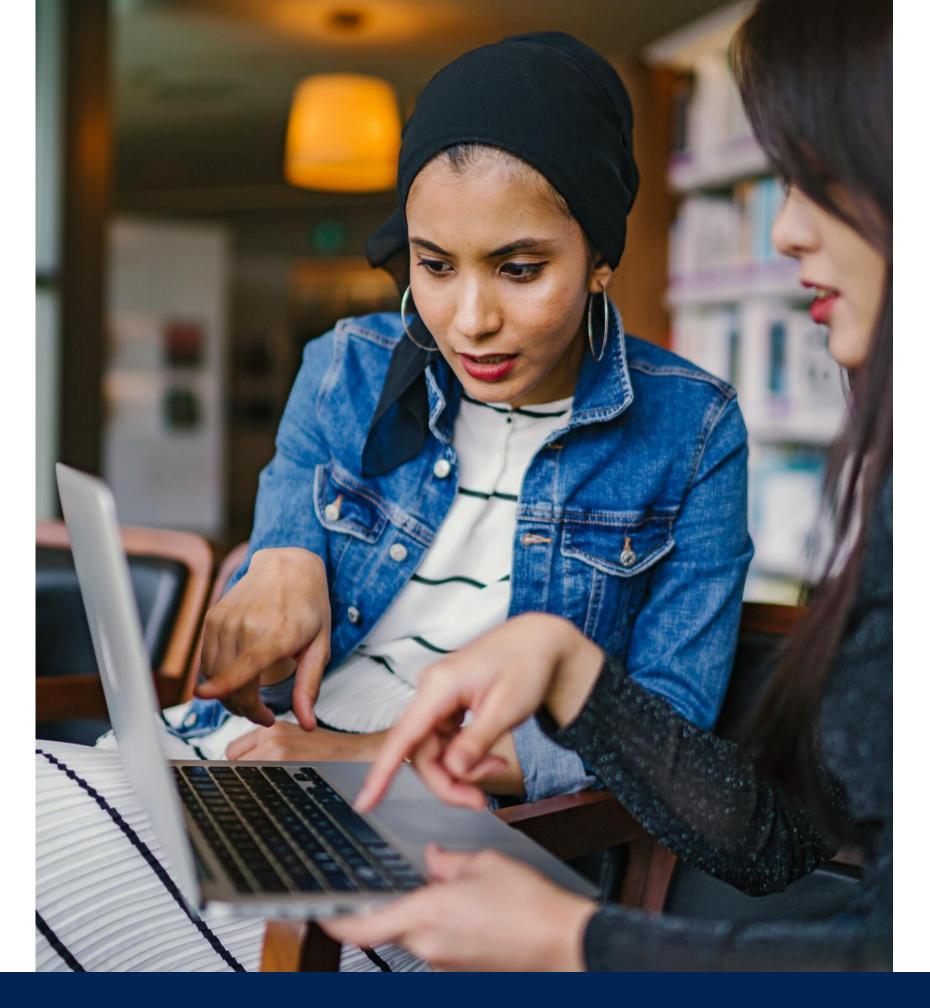




- 1. Codify standard operating procedures, protocols, and expectations for participation.
- 2. Create a directory of P-20 Education Partnership members (including brief bios, names, affiliations, photos, and contact information).
- 3. Develop a **centralized knowledge management structure** (e.g. Google Drive, Dropbox, etc.) to share meeting minutes and resources with members.
- 4. Clarify the membership of the P-20 Education Partnership (i.e. develop criteria to distinguish between voting members of the P-20 Education Partnership and the stakeholders who share in the learning, discussion, and implementation of the group) and conduct an annual review of who is at the table to ensure that the critical voices to investing in Minnesota are represented. If necessary, the P-20 Education Partnership should consider changing its bylaws around membership.







## Discussion

- What are your initial reactions to the list of draft recommendations? What resonates most? What's missing?
- What other **programs and initiatives** can we add to capture how individual agencies and organizations are starting to address these issues?

